BRIGHAM YOUNG UNIVERSITY MAY 1978

THE EAGLE'S EYE

Tribe of Many Feathers

President Kimball Recalls Visit

LDS Church President Spencer W. Kimball welcomed Ruth Arviso Polacca (second from right) and two of her grandchildren—Preston L. Brown and Ruth Ann Brown McCombs—to his office recently in Salt Lake City. About 30 years ago when Pres. Kimball was recovering from a heart attack, he spent several weeks with the Polaccas at Crystal while recuperating. Both Preston (now in graduate school at BYU) and Ruth Ann are BYU graduates. Ruth Ann lives in Chinle.

A trickle of tears rolled down the brown, wrinkled cheeks of 83-year-old Ruth Arviso Polacca as she greeted President Spencer W. Kimball in his office in Salt Lake City recently.

This was the first time in nearly 30 years that she had seen him.

President Kimball stayed in her home for a few weeks during the summer of 1948 to recuperate from a heart attack. When they parted in tears that summer day, Sister Polacca said to him, "We need you and you're going to have a higher calling."

Sister Polacca hasn't been away from her Crystal, New Mexico, home near the 8,000-foot level in the Chuska Mountains on the Navajo Reservation very many times. She was invited to visit President Kimball while she was in Utah attending the Seventh Annual American Indian Agriculture and Home Management Conference on the BYU campus.

With her for the visit were two of her grandchildren who have graduated from BYU—Preston L. Brown and Mrs. Ruth Ann Brown McCombs. As a youngster, Preston was named "Happy Boy" by President Kimball, who was then a member of the Quorum of the Twelve Apostles.

President Kimball showed Sister Polacca many of the Indian artifacts in his office that he had been given or collected from both North and South America—everything from a colorful featured war dance headdress to carvings and coins.

While reminiscing, Sister Polacca asked President Kimball if he could still sing that sheep herding song he learned 30 years ago from her youngest daughter Francis.

He said, "As a matter of fact, I recently sang it to a group in my ward."

Then he cleared his throat, put his arm around her, and began the song in near-perfect Navajo. He made a little mistake and started over—this time making it through the difficult pronunciations with ease, much to the delight of the visitors.

Following the visit, Sister Polacca said that she was surprised to see how "young" President Kimball looks and how he is so healthy. They are both nearly the same age.

Then she recalled how she and her husband Howela first met President Kimball when he visited the reservation. The Polaccas were converted to Mormonism in 1937 and were instrumental in encouraging the tribal council to allow the Church on the reservation. The couple was taught by George Blumfield, a trading post operator at Toadlena.

"We told the tribal council that this was a free country and they should allow any religious group on the reservation," Sister Polacca said. The pair had studied other churches and converted to Mormonism because it came the closest to the traditional Indian religion, she added.

From 1940 to 1949, the Polaccas used a horse-drawn wagon to do missionary work among Indian people. Brother Polacca, who died in 1956, could speak six Indian languages as well as English. She speaks five languages.

The name Polacca means "big field of corn," she said. Howela's father, Tom, was a Tewa Pueblo after whom the town of Polacca, Arizona, is named. Sister Polacca's grandfather was Casuse Arviso who was interpreter for the Navajo's "long walk" in the mid-1800's to Fort Sumner, New Mexico. His father was from Spain.

When the Polaccas were asked by mission president Golden Buchanan if Elder Kimball could convalesce in the quietness of their mountain retreat, they were delighted for the opportunity.

(Continued on page 2)

Counselor Has Love For Indians

Sharon Kent

By Marie Robbins

Many people are interested in the Lamanites and their plight, and have contributed much to the progress of the Native Americans. Perhaps one of the most dedicated is Sharon Marie Kent of Manteca, California, who is presently employed as one of the four counselors in the Indian Education department at Brigham Young University.

Sharon has a great interest in the Lamanite work and has given much of her time and efforts to this cause. As a counselor she has a personal interest in the progress of Indian Students, and extends a hand of friendship to those who do not know her.

Miss Kent's first contact with Indians began about eleven years ago. She said, "It was in the summer of 1967, when I went to the Navajo reservation for the first time. I was really amazed, they had their own language and their own way of life."

Since that summer of 1967, Sharon has been a part of the Lamanite work ever since. In 1973, she was called as a Lamanite Assistant for the L.D.S. Indian Placement Program in the Salt Lake City area.

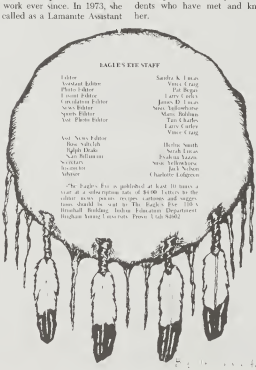
Miss Kent served as a youth missionary among the Navajo people in the summer of 1973 in Kayenta, Arizona.

In the school year of 1974-75, Miss Kent taught at Gallup High School in Gallup, New Mexico as a Special Education Teacher.

Sharon received her Bachelors of Science degree in 1963 from BYU, and graduated with a master's degree in April of 1977 in Educational Psychology.

Her interest and hobbies include: reading, dancing, water skiing, swimming, basketball, chess, any mental challenge type games, and traveling. She has traveled extensively throughout the world. She's been to Europe, Middle East and through out most of the states including Hawaii.

Sharon Kent has a special spirit that adds a lot to the Indian Education staff at Brigham Young University. She has indeed been a source of much encouragement and inspiration to many of the students who have met and known her.



President Kimball

(Continued from page 1)

"They brought a tent-trailer and parked it about 100 yards downhill from our large hogan," Sister Polacca said. "But he stayed with us most of the time because he liked to be with the family of nine children and four or five grandchildren who lived next door in two other houses."

While at the Polaccas' home, the children taught him some Navajo songs. He would have trouble pronouncing some of the words, and the children would say, "Sing it again."

He also carved a crude three-foot bust of himself out of white sandstone during his stay. This always drew a crowd of children when he worked mornings chipping away at the stone.

Occasionally, the Polaccas and President Kimball would hitch up the wagon and go to the store or to a "sing," a traditional chant over a sick person. They also visited hones and helped with the missionary work.

On Sundays they would attend church at the small branch in Crystal. The branch met under a large tree. It now stands alone in the middle of the red clay dirt parking lot next to the meeting house.

President Kimball lived in the log hogan above the main Polacca home. The cabin is still there among the pines, cedar, and oak trees.

Although doctors wouldn't let him do any work around the home or on the small farm, he did help

Sharon said, "This Lamanite work is beautiful and I'm really happy to be a part of it. I feel sorry for Non-Indians who don't know the Indian people and who don't appreciate them. I feel that to know them (Lamanites) is to love them. I feel like the Indian has so much to offer. Non-Indians need to be educated about them, to realize their hardships that they have had and the stumbling blocks which are put before them. The Non-Indians need to realize that it's difficult for the Indian in today's society to find himself. He can through the gospel, he can know who he is."

New TMF Officers Chosen for Year

CONGRATULATIONS TMF EXECUTIVE COUNCIL 1978

New officers to serve BYU Indian student-body during 1978-79 in the Tribe of Many Feathers were announced in early April.

Robert Scabby, a Southern Cheyenne from Hammond, Oklahoma, was named as president.

The New officers are.

PRESIDENT	Robert Scabby
V.P. Personal Services	Marlena Martinez
V.P. Public Relations	Annabelle Charles
V.P. Social Relations	Rose Saltchah
V.P. Athletics	Clair Clubfoot
V.P. Women's	Tami Lyons
V.P. Finance	Cardell Johnson
V.P. Programs	Sarah Lucas

In our last issue this semester, the Eagle's Eye Staff would like to extend an invitation to students to enroll in the Eagle's Eye class in the fall. We wish you a happy summer on the "REZZ" or place of your choosing.

the Polaccas compile a family history and excited them about writing down all they could about their ancestors.

President Kimball liked the mutton stew prepared by Sister Polacca as well as the fry bread and mutsweedy (tortillas) made a special, traditional way.

His son and grandson wrote about his stay with the Indian family in chapter 14 of the biography, "Spencer W. Kimball."

For Sister Polacca, little has changed in her lifestyle since President Kimball was recuperating there. She still cooks most of her meals on a wooden stove. And she gathers and cuts all of her wood with an axe. She also has an electric stove but doesn't use it often. Her red sandstone and log home was built in 1942 and has modern conveniences of a bathroom, water, and electricity which have been added since its construction.

She takes care of 16 lambs and four calves, bottle feeding the lambs until they mature. Animals are a part of her way of life. She takes the wool of the sheep, washes it, dyes it, curds it--then spins it and weaves rugs.

Sister Polacca has also developed her talents in making traditional Navajo pottery, basket weaving, and silver work. She also sews clothes without using a pattern.

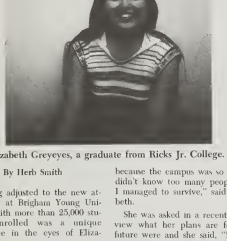
And as she works in her garden this summer, she'll have fond memories of the time when President Kimball was a guest in her home in the peaceful surroundings of picturesque Navajoland.

What yesterday was, became today, and what were yesterday's dreams became today's dreams of tomorrow.

.....Clyde (Three Legs)

Walks In The Wind

Student Spotlight



Elizabeth Greyeyes, a graduate from Ricks Jr. College.

By Herb Smith

Getting adjusted to the new atmosphere at Brigham Young University with more than 25,000 students enrolled was a unique experience in the eyes of Elizabeth Greyeyes.

The student spotlight for the month of April is Elizabeth, a graduate from Ricks college in Rexburg, Idaho. She has a degree in Nursing, and she also has all her requirements met for General Education.

Ricks College is a two year Jr. College located in the northwest part of Idaho with a student enrollment of more than 5,000.

The college today offers educational opportunities in vocational and technical fields and in the arts and sciences. The college is organized into six academic divisions which are subdivided into departments. Ricks offers Associate in Arts and Science, Associates in specialized disciplines, and the One-Year Certificates.

Miss Greyeyes noted that the school was known for its strong, dedicated faculty.

Elizabeth is the oldest of two sisters, and originally from Navajo Mountain, Arizona.

Since this was Elizabeth's first time coming to BYU this semester, she was lost for a couple of days because the campus was so big, "I didn't know too many people but I managed to survive," said Elizabeth.

She was asked in a recent interview what her plans are for the future were and she said, "I hope to get my degree as a registered nurse from BYU. Since I have a couple more semesters to go, so I'm working hard at the present."

In the field of Nursing there is a lot of demanding and total commitment involved in getting a degree," said Elizabeth.

"I encourage more women to go into the field of nursing or other medical fields because more qualified nurses and doctors are needed on reservations to help their people," she said.

Soft mellow music is Elizabeth's favorite tune to get her good moods for the days of happy memories flashing back.

Her hobbies include horseback riding, camping, hiking and swimming to keep her physical fit. Also, another like of hers is to snack on the taste of yogurts.

Her future plans at the moment is to get married this summer. She said they were planning to live in Provo until she receives her degree, and then they will make their permanent home in Denver, Colorado.

TMF Mens' Traveling Basketball Team

By Herb Smith

The thrill of victory and the agony of defeat was in the faces of many basketball players on March 1, where various teams throughout the state of Utah participated in the University of Utah Invitational.

Tribe of Many Feathers traveling men's team participated in the tournament. Clair Clubfoot, who is one of the players, said, "The first night for the team was something else, because the team had to make adjustments in the style of playing."

TMF had the hot-hand in the first half with a well-balanced scoring from Doyle Cesaks, and Delford Zorve. The team found themselves ahead at half-time with the score of 35 to 20.

The second half witnessed more fastbreaks offense, and the team managed to win with the final score of 44-39.

That Saturday, TMF played at 10:00 a.m. with high hopes but found themselves at the bottom of the cellar with final score of 56 to 39 against favorite Ute Indians from University of Utah.

The next game was played at 1:00 p.m. against Canadbees, from Fort Hall for consolation prize. TMF played their own style of game but the turnovers and cold shooting made the difference for the hassling Canibees bunch, and pulled out a surprising win with a score of 59 to 43.

Coach Clair Clubfoot said, "We should have done better in the tournament but our shots wouldn't go through the hoops, just the same, we'll be back next year."

The team has been invited to various tournaments this spring and hopefully they want to add some more trophys to the selection.

The next tournament will be sponsored by the same officials at the University of Utah at the latter part of April.

Challenge Met By Indian Services

The smell of freshly cultivated soil will be familiar to more than 5,000 Indian families as they plant gardens this spring using seeds furnished through the American Indian Services and Research Center at Brigham Young University.

The gigantic garden project was initiated by the Center in response to a challenge made recently by Spencer W. Kimball, president of The Church of Jesus Christ of Latter-day Saints (Mormons), to encourage every American family to start a garden project this spring.

Dr. Dale T. Tingey, director of BYU Indian Services, reported that more than 5,000 vacuum-packed gallon cans full of garden seeds have been furnished by Steve Atwood of the Clyde Robbins Seed Co. in Castro Valley, Calif.

"Each can contains 16 kinds of garden seeds which have been tested to have a germination potential of 10 years," Dr. Tingey said. "The seeds will plant one-half acre garden plots including corn, squash, melons, peas, beans and other vegetables."

The cans of seeds are being distributed to 65 Indian tribes and reservations in the United States and Canada. Indian families are paying for the transportation and packaging costs.

Distribution of the seeds will be to such tribes as the Chippewa in Minnesota; the Blood in Alberta, Canada; Navajo in Arizona and New Mexico; Kaibab Paiute, Hopi, Supai, Hualapai, Pima, Apache and Sacaton in Arizona, Pueblos in New Mexico, Goshute and Shoshone in Nevada, Sioux in South Dakota and the Utes in Utah.

When cans of seeds were delivered recently to the Shoshone tribe in Duck Water, Nev., Tribal Chairman Boyd Graham told Dr. Tingey, "We are very grateful for these seeds. We hope you can return to see how we have put them to use. I am confident that many families, after seeing my garden as well as others in the community this summer, will want to join the program next year."

Dr. Tingey recently attended an Indian education conference in Phoenix and distributed cans of seeds to several tribal officials. One recipient said, "This is really an exciting idea. It will generate a lot of interest for Indian families to work together and use their own lands. I hope it can be expanded next year."

The new garden program will be supplemented by fruit trees and thousands of tomato plants supplied through the Center in April. To date, more than 10,000 fruit trees have been distributed by the Center and planted on reservations by Indians during the past six years. An additional 6,000 will be planted this spring.

During the past two years, more than 70,000 tomato plants have been distributed to Indians. Another 30,000 plants will be distributed within the next several weeks.

These are just a few of the projects undertaken by the Center since it began operations at BYU in 1958, working with Indians in a wide variety of agricultural projects—everything from irrigation systems to alfalfa planting. In addition, home management training projects in food preservation, drying, nutrition, sanitation and health have helped Indian women improve home life for their families.

Dr. Dale Tingey (left), director of the BYU American Indian Services and Research Center, explains to Spencer W. Kimball, president of the LDS Church, the garden project for Indians from Minnesota to Nevada. The seeds are packaged and packed into a gallon can for delivery to the reservations.

Peru Northamerican Club

By Larry Curley

The Peruano-Northamericana club was formed by foreign students from Peru and the United States. The club was just formed this semester.

The club was originally a group who helped foreign students from Peru to get adjusted to school life at Brigham Young University. Later on, the club expanded to a broader club, which helped with the needs of students from Peru who were already here.

The club consists of about 100 members, who are from Peru and the U.S. The President of the club is Freddy Desposoier, the Vice-President is Mike Deffin. The treasurer is Carmen Monra, and the Secretary is Mercedes Hurtado. The Public Relation Officer is America Chumpitaz.

Sharing and helping others are exhibited by the Peruano-Northamericana Club. Traditional dances and foods are enjoyed at every social the club sponsors.

Firesides are also held by the club. The speaker at the last fireside was Rodrigo Vidal, who is the Regional Representative of the 12th stake in Peru.

He told the students of the club to keep faithful in the gospel and to study and to improve in their study habits and always to pursue excellence in their education.

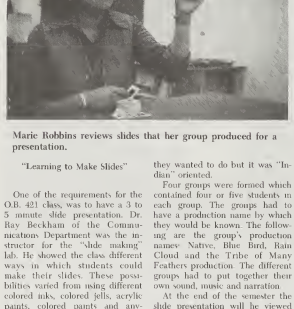
The club extends to the BYU students, a hand of fellowship and welcome to all the activities they sponsor.

New Class Proves Success

"What is O.B. 421?"

Organization Behavior 421, an intense course based on Organization Behavior and Communications was started the second block this semester. The course was taught by both Jeff Simons and Howard Rainer. Jeff Simons received his Masters in Organizational Behavior and Howard Rainer in Communications; both are well qualified instructors.

Students formed groups in which they experienced their ability to create, organize, and develop a slide and video tape presentation. They were also instructed in management development and the functions of an organization. Students are all excited about the class even though it requires a lot of work and time. They have all enjoyed the opportunity of experiencing different fields of organizational media, interpersonal and leadership skills that normally is not included in their major.



Marie Robbins reviews slides that her group produced for a presentation.

"Learning to Make Slides"

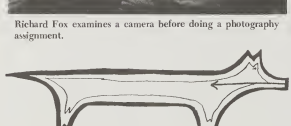
One of the requirements for the O.B. 421 class, was to have a 3 to 5 minute slide presentation. Dr. Ray Beckham of the Communications Department was the instructor for the "slide making" lab. He showed the class different ways in which students could make their slides. These possibilities varied from using different colored inks, colored jells, acrylic paints, colored paints and anything else that would work.

Some slides were hand-made by the students. The topic was left up to each group to decide what they wanted to do but it was "Indian" oriented.

Four groups were formed which contained four or five students in each group. The groups had to have a production name by which they would be known. The following are the group's production names: Native, Blue Bird, Rain Cloud and the Tribe of Many Feathers production. The different groups had to put together their own sound, music and narration.

At the end of the semester the slide presentation will be viewed by the class instructors, the communication staff and the students themselves. An award for the best presentation will be awarded.

Richard Fox examines a camera before doing a photography assignment.



"Photography Lab"

Learning photography was a rewarding and creative experience for the Communications class.

Brother Maxwell Wilson, a professor in the Communications Department instructed the class on "How to do photography." The class met on a Thursday, took pictures, and developed the film that Friday.

The next week the class did the enlargements.

"I really enjoyed learning how to develop the film and enlarging," said Susie Yellowhorse, a class member.

Richard Fox said, "The photography session was great, but we needed more instructions on developing and processing."

Instructor Bro. Wilson thought the class was quite interesting because it took a lot of extra time over the regular schedule of the students.

"I was quite impressed with the seriousness of some of the students in their willingness to learn the processes of photography, but they needed more time to learn the technical stuff," said Bro. Wilson.

He also stated that he would be interested in working more with the Indian students to get more acquainted with them on an individual basis.

"Class Experiences"

Throughout the short weeks of the Organizational Behavior/Management class, many new things were experienced by seventeen students. These students were Sam Billiman, Dori Crouch, Richard Fox, Kent Dukepoo, Henry Tsosie, Phil Zahne, Ron Lamanes, Susie Yellowhorse, Annabelle Charles, Glenna Jenks, Marie Robbins, Jerry Oxendine, Darrell Paiz, Clair Chibfoot, Sandra Lucas, Bob Scabby, and Pat Begay.

The block class was constructed with many courses which the students learned how to put a slide movie together, take pictures and develop them, write news releases, and produce a small video presentation.

Each unit course was taught in only one or two days and the students had to produce after each course. Time was of the essence to these students to meet their production deadline. This led them to experience a little pressure, and exercise team work and initiative.

Below are some personal insights given by the students in the class. WHAT HAVE YOU GAINED BY THIS CLASS? Henry Tsosie said, "The thing I gained was learning how to get people to produce. Depending on them was essential.

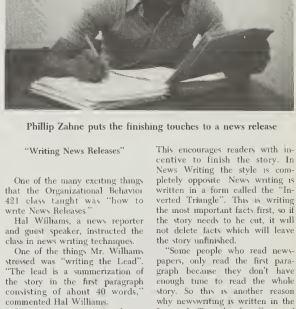
Glenna Jenks commented, "The benefits are rewarding, for example, I learned the process of making a slide presentation, to take the pictures and develop them.

WHEN YOU WERE WORKING IN TEAMS, WHAT WORKING RELATIONS DID YOU LEARN? "The concepts that make up an effective work team, especially participation and management," said Bob Scabby.

HOW DO YOU RATE THE PROFESSORS WHO INSTRUCTED THE CLASSES? "They were very well qualified and willing to help," commented Sam Billiman.

DO YOU THINK THAT EVERYONE SHOULD TAKE THIS COURSE? "I think only those students who have an interest in communications," recommended Clair Chibfoot.

This semester was the first time the course was taught. Whether the course will be taught again in future semesters will depend upon the performance of the students this semester. Many different professors, especially in the communication department, are involved in helping and instructing the students in labs.



Phillip Zahne puts the finishing touches to a news release

"Writing News Releases"

One of the many exciting things that the Organizational Behavior 421 class taught was "how to write News Releases."

Hal Williams, a news reporter and guest speaker, instructed the class in news writing techniques.

One of the things Mr. Williams stressed was "writing the Lead". "The lead is a summerization of the story in the first paragraph consisting of about 40 words," commented Hal Williams.

In story writing, a writer leaves the most important details for last. This encourages readers with incentive to finish the story. In News Writing the style is completely opposite. News writing is written in a form called the "Inverted Triangle". This is writing the most important facts first, so if the story needs to be cut, it will not delete facts which will leave the story unfinished.

"Some people who read newspapers, only read the first paragraph because they don't have enough time to read the whole story. So this is another reason why newswriting is written in the Inverted Triangle form," stated Sarah Lucas, a classmember.

"A Fieldtrip to S.L.C."

Recently, Indian students from an Organizational Behavior 421 class at Brigham Young University, took an exciting field trip to Salt Lake City. The seven students visited the Public Communications Department of the LDS Church Building and KSL Radio-Television Station.

Mr. Heber Wolsey, of the LDS Public Communications Department, met with the group and explained the department to them, showed them some L.D.S. Television announcements, and consided them regarding the communication field.

He stressed the importance of Indian students developing their proficiency and developing their ability to be good communicators. Bro. Wolsey also told the group, "Take your job seriously and work at it, and at it; your opportunities will come."

Bro. Wolsey said the biggest challenge for his department was to present the gospel to nonmembers in a way so they can understand it.

When the group arrived at KSL Radio-Television station, awaiting them was Joel Clark, their tour guide, who is a former BYU student. He showed the group how the TV and radio station at KSL functions. Observing the 12:00 news at the KSL television station, and having the opportunity to see Tom Bock, a "D.J.", working on the job was just a few of the exciting things that the students experienced that day at KSL.

The students who participated in the field trip were; Sarah Lucas, Dori Crouch, Sandra Lucas, Bob Scabby, Clair Chibfoot, Sam Billman, and Phillip Zahne. They were accompanied by Howard Rainer, assistant director of American Indian Services at BYU.

Bob Scabby said, "It was a very interesting experience. What impressed me the most about the field trip was what Bro. Wolsey said to the Indians about excellence in whatever we do, he encouraged us to perform well."

"It helped me realize more, that we as Lamanites need to put forth our best efforts to compete with the world," said Clair Chibfoot.

Dori Crouch replied "I felt this trip was just a beginning, a brief insight to what the world of Communications is like. I enjoyed seeing how the KSL radio and Television station actually works."

BYU Indians Set To Graduate

By Vince Craig

The focal apex of four years hard work implementing knowledge, ideas, and concepts will soon come into focus for approximately twenty Indian graduates here at Brigham Young University.

Years of hard work, frustration, and other obstacles encountered by Indian students have been overcome, now fruits of the quest will be tasted. Native American students graduating with various degrees leading to different fields of endeavor will soon assume their place in society. Some will resume their schooling for higher goals academically to put them in higher positions for leadership.

Some students will assume responsability on their own reservations helping their own people. The need for leadership from students with degrees is overwhelming on the reservation as well as on the outside world.

Job Offers

"I have had about two or three good job offers. I would like to work for a year then return to graduate school at the University of Utah or Stanford University," said Linda Azure. Linda is a Assiniboine/Chippewa Indian majoring in Social Work. During the telephone interview she stated she was preparing invitations. "I am thankful for the incentive which my parents gave me." When asked about advice to other Indian students, she replied, "Don't give up, keep on striving for your goals."

Gilbert Becenti, a Navajo from Brimhall, New Mexico stated, "I would like to work in a government agency. I had a couple of job offers already but haven't decided yet." When asked what stumbling block hampered him the most in his educational goals he stated, "My study habits."

Plans for Future

The EACLE'S EYE interviewed some prospective graduates and received the following comments regarding goals and stumbling blocks.

Bobbie Bia, a Navajo majoring in sociology, "Planning to go to the University of Utah to graduate school."

Larry Yazzie, a Navajo who will be receiving his Juris Law Degree from BYU's J. Reuben Clark Law School, "I'm still in the planning phase, I'll probably know by summer."

Laura Zahne, a Navajo in Business Education replied regarding her future goals, "I'm waiting for Phil (husband) to graduate in June." She went on to say that her husband has had job offers in Calhup and Farmington, New Mexico, and that she'll follow her husband.

To Reservation

"After graduation I plan to return to the reservation and apply the knowledge and skills I have learned during the past four years. It's been four prosperous and wonderful years, and I'm looking forward to my future," stated former Miss Indian BYU, Rosie Charley, a Navajo from Shiprock, N.M.

Assuming the goal of higher education, Native American students are definitely in their own light. Popular opinion carrying stereotyped tones usually depict such students receiving free handouts from the government. In their endeavors, we salute these students who have taken the same tests, encountered cultural hardships, been graded on the same scale as other students, and to emerge from years of pushing to receive their degrees. From those of us who follow, to our graduating brothers and sisters, "A JOB WELL DONE."

Graduates Listed

The following Indian students are graduating April 1978. Linda Azure, Assiniboine/Chippewa, Major: Social Work, Gilbert Becenti, Navajo, Major: Range Science, Jerry Begay, Navajo, Major: Social Work; Pat Begay, Navajo, Major Theatre & Cinematic Arts; Bobbie Bia, Navajo, Major: Sociology; Sana Canyon, Navajo, Major: Building Technology. Rosie Charley, Navajo, Major: Child Development, Neenah Chehahtah, Delaware, Major: Home Economics Education, Oscar Frank, Timgt, Major: Political Science, and Tom Echohawk, Pawnee, Major Juris Law Degree.

Others include, Richard Harmon, Commanche, Major: Journalism, Jesse Holliday, Navajo, Major, Art Education, Lyndale Hutchingson, Hopi, Social Work, Robert Joseph, Shoshone, Major Animal Science, Alvin Paquin, Zuni, Major: University Studies, DeAnna Parkhurst, Oneida, Major Elementary Education, Rose Mary Smith, Navajo, Elementary Education, Harley Walker, Zuni, Major Building Technology, Larry Yazzie, Navajo, Major Juris Law Degree; and Laura Zahne, Navajo, Major, Business Education. Also Bena John, Navajo, Elementary Education

Pat Begay

Rosie Charley

Neenah Chehahtah

Tom Echohawk

Oscar Frank

Rena John

Richard Harmon

Jesse Holiday

Lyndale Hutchingson

Robert Joseph

Al Paquin

DeaAnna Parkhurst

Harley Walker

Larry Yazzie

Laura Zahne

Gilbert Becenti

Linda Azure

"MINORITY LAW" SEMINAR HELD

By Sam Billinan

Brigham Young University law students held a seminar on the topic "Minorities in Law," on March 22, 1978, on the BYU campus.

The seminar was designed to stimulate interest for minorities to come into law and to answer questions concerning law to potential lawyers.

Reese Hansen, a BYU law professor at the J. Reuben Clark Law School spoke to the large crowd of Chicanos, Mexican-Americans, Polynesians, and American Indians Hansen told the congregation that students should have an interest at an early age or a strong desire to enter law. Just entering law for the sake of money or recognition is no reason to go into law, said Hansen.

TMF PRESIDENT CLOSING REMARKS

This year the club sponsored various activities which I enjoyed very much, and hope those TMF members who participated enjoyed them as much as I did.

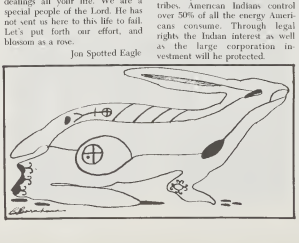
This past year as President it has helped me greatly in learning leadership skills. I have become more involved with students on a one to one bases, and have learned the importance of delegation and the great importance of setting the proper example as a Lamanite Latter-day Saint.

I've also learned the importance of working and getting along with others, as to get things done you need cooperation and support from others. I realize that through the elected responsibility it will benefit me and the other elected TMF officers in that the experience learned this past year will benefit us in years to come.

At this time I'd like to thank my vice-presidents for the support which they gave each other, and for the many hours they gave freely. Also I'd like to thank Brother William Fox and Willis Banks for the many hours which they gave in giving counsel and encouragement in the time of need.

In closing I'd like to encourage you all to set your goals high and achieve those goals, also to stay close to the Church in all your dealings all your life. We are a special people of the Lord. He has not sent us here to this life to fail. Let's put forth our effort, and blossom as a rose.

Jon Spotted Eagle



Need Indians

Larry Yazzie, a Navajo Law student from Tuba City, Arizona reported a startling drop in American Indians entering law compared to other ethic students.

Yazzie explained "some of the reasons may have been the decreased social awareness trends from the 1960's campaign to the 1970's to stimulate minorities to venture into all professional fields. The lack of publicity, communication on the part of institutions and poor self-esteem may be factors in the sharp decline."

One very peculiar finding at Brigham Young is the low enrollment of women in law. Olivia Carcia is the only woman who is a minority attending the J. Reuben Clark Law School. Olivia Carcia is a Mexican American from El Paso, Texas, who graduated in Journalism and who took another step into law.

Women's Careers

Olivia commented, "Women should not stop; women should continue their career." Carcia may be called a Mormon pioneer who is opening the doors to law minded minority women.

A Mexican-American, Pete Luis, a present attorney from Phoenix, Arizona told the students to avoid putting off applying for admission, entrance examinations, and deadlines that are required from the institutions.

The Council on Legal Education Opportunity, (CLEO), is a program aimed at helping and encouraging economically and educationally disadvantaged students to enter law school and become members of the legal profession.

Minorities in Law

This year CLEO will sponsor a series of annual regional Summer Institutes at the University of New Mexico, Law School in Albuquerque, New Mexico.

The purpose of holding these institutes is to prepare educationally and economicaly disadvantaged students and expose them to an intensive six week course on writing, research, and legal analysis.

There is a need for minorities to enter law. Where water rights, right-of ways, mineral rights are a major issue on reservations American Indian lawyers would substantually be of service to their tribes. American Indians control over 50% of all the energy Americans consume. Through legal rights the Indian interest as well as the large corporation investment will be protected.

LAMANITE GENERATION RETURNS FROM TOUR

By Evelena Yazzie

The Lamanite Generation, with forty-two BYU students representing different Indian tribes throughout the United States, Canada, Polynesia, and Mexico appeared before an audience of nearly six-hundred people recently.

The audience reacted with whistling, clapping, and tears as the Lamanite Generation sang the Creek Stomp on stage. These young, talented singers, dancers, and performers traveled to Glenwood Springs, Colorado Springs, Denver, Pueblo, and Alamosa, Colorado—also to Fort Wingate, New Mexico and Sanders and Creasewood, Arizona.

Illness Hurt

Though the mid-semester tour was plagued with illness and nearly cancelled, it still was a big success. Also a new technical crew and eight performers out of the workshop had to be recruited.

Great bonds of friendship were made between the group on this special tour as the original 42 member troupe had to work closely with only 35 members. The theme "United We Stand, Divided We Fall," was stressed throughout the tour and the group really worked as a unit, not just as individual performers.

Through the means of a devotional headed by Terry Goedell and Sunshine Activities (sponsored by Alberta Matze) the Lamanite Generation developed closer friendship and increased spirituality.

Rewarding Experience

A freshman, Susan Newell, Penobscot-Mic Mac from Weirs

Bernice Francisco, Navajo, and cast performing to "Arise" during tour.

Beach, New Hampshire, quoted: "I think the tour was a very rewarding experience. Not only did I gain many close friendships, but I gained a stronger testimony of the work the Lamanite Generation does."

What seemed most memorable, according to members, was traveling through all the cities and towns the last day before returning to Provo. The group was in Creasewood, Arizona and at the home of Mr and Mrs. George Pooley. There, the group enjoyed a feast fit for Kings, and a day full of volleyball, dirtbikes, and horseback riding.

"It's a neat experience to perform for my people—especially for my family. As a Lamanite Generation member I know our group is one of the best ways to introduce the gospel of the Church of Jesus Christ of Latter-day Saints to our people," said Bernice Francisco with a smile. She is a Navajo from Shiprock, New Mexico.

All in all, many special and rewarding experiences were felt on the tour and none of the members will ever forget this tour.

STUDENTS PLAN SUMMER JOBS

By Jimmy Lucas

After a long, hard winter semester, many Indians are planning how their spring and summer months will be spent.

Many Indian students will be either going home to find employment, or starting spring or summer terms.

Tami Lyons, a 19-year-old Shoshone-Bannock from Boise, Idaho, will be going to school spring and summer. Tammy hopes to work with the new Indians who will be attending the Brigham Young University summer orientation program.

LADonna Jake is a Navajo from Whitehorse Lake, New Mexico. She is a 19-year-old freshman trying to get her General Education requirements completed. She will be working in Provo during spring and hopes to be back in school for the summer.

Work With Tribe

Clenda Jenks, 23, is a Ute Indian from Roosevelt, Utah. She is a senior majoring in Elementary Education. She hopes to go to school spring term and then go home to work with her tribe during summer. She wants to get involved with the young kids in her church back home.

Kelly Harris, 26, is a Catawba Indian from Rock Hill (Catawba), South Carolina. He is a senior majoring in Communicative Disorders. Kelly is the Sunday School president of the BYU 44th branch. He will be going to school spring and summer. Kelly will be working for Indian Personal Services.

Evalena Yazzie, 21, a Navajo from Tuba City, Arizona is a junior majoring in Medical Termanology. Evey will be working this summer in Tuba City Hospital as an X-ray technician. She hopes to work with M I A kids in her branch at home.

Kelli Johns, 22, Oneida from Chicago, Illinois is a senior majoring in History. Kelli will be working this summer with juvenile delinquents. She hopes to take time out to go camping and hiking, she also enjoys swimming and lying out in the sun getting a tan.

Curley on Railroad

Larry Curley, 20, Navajo from Chinle, Arizona is a Junior majoring in Justice Administration. Larry will be working this summer in Wyoming on the railroad. He hopes to go back east to visit friends.

Carolina Maestas, 22, a Mexican Pueblo from San Diego, California, is a junior majoring in Political Science. Carolina will be going to school sprng and summer, and hopes to take time out to go horseback riding, camping and swimming.

Jerry Oxendine, 19, a Lumbee Indian from Pembroke, North Carolina is a freshman majoring in Animal Science. Jerry will be going back to work this summer hopefully to work at LOF glass plant in N.C. He enjoys swimming, and deep sea fishing.

These are just a few examples of what some of the students will be doing during the break for spring and summer.

The Eagle's Eye staff hopes that the summer will be a lot of fun, enjoyable and a rewarding one for every student.

Hope to see everyone again in the fall.

Former Miss Indian BYU Shares

Former Miss Indian BYU, Rosie Charlie, plans to graduate in April.

By Pat Begay

The Miss Indian BYU crown has left a wiser, and a more learned young lady. Miss Rosie Charlie born and raised in Farmington, New Mexico is the outstanding queen, who leaves with more than a title and a banner.

Speaking about her younger years, Rosie claims she was placed in the Shiprock Boarding School when she was 5 years old. She remembers the loneliness and illness she had to overcome. And yet this traumatic experience instilled in her the determination to accomplish, *and* accomplish she did. She spent but a few years in the Boarding School.

She then moved to Logan, Utah and lived with the Glenn T. Baird family for nine years on the Placement Program. It was during this time at a Lamanite Youth Conference that she saw Vicki Bird, who at the time was the reigning Miss Indian BYU. "Someday I'm going to hold that title and I'm going to work for it," Rosie remembers observing. And so it was, it has always been important to Rosie to set goals. Another goal was to enter the Miss Indian America Pageant, that too she accomplished placing second runner up to Miss Gracie Welsh.

"A lot of times Indians are stereotyped, classified as underachievers and second class people, I don't think this is the case. Everything is possible, it's up to the individual," Rosie stated.

Rosie said that she wishes students would realize there are many opportunities and rewarding experiences awaiting them. She again stressed confidence and believing in one's self is important ingredient to success.

She advises future contestants to be aware of their priorities, school comes first. Some teachers are very understanding, they will let you make up exams. That's nice *but* some won't and that could cause a lot of pressure.

A positive aspect of Miss Indian BYU is it helps a girl to get to know herself. She becomes more aware of her strengths and weaknesses and most of all Rosie says it helped her gain appreciation for her Indian people, their cultures and traditions. She feels an excellent route to unity among Indians would be to exchange culture through arts and crafts, legends, etc.

Rosie is now preparing for April graduation with a Bachelor of Arts in Child Development and Family Relations. "I plan on utilizing all the things I've learned from my major, applying it to my future family, home and people." She said if the opportunity arises, she is willing to work on the reservation among the Navajos, Utes, or Apaches just so she is among her own people.

All in all the title of Miss Indian BYU has been a spiritual and a rewarding experience for Rosie, now she will pursue a different goal, that of going out into the world and earning a living. You can be sure she will continue to succeed. How does she do it? "Just knowing who I am and what I want in life." Rosie concluded.

The Indian Students couldn't have asked for a finer example, we thank her and wish her luck.

Navajo Artist Gets Recognition

Steve Harrison, a senior in art design, won first place in printmaking and watercolor in the recent 1978 Student Art Show held at BYU. He also won the Studentbody Purchase Award with his watercolor entitled, "Nahasdzáán Dziłé."

A Navajo Indian from Bloomfield, New Mexico Steve has been involved in art since junior high school.

Steve attended the American Indian Art Institute in Santa Fe, New Mexico before attending BYU. Steve participated in several art shows in Santa Fe. His goal in life is to continue doing art shows and becoming nationally recognized.

After Steve graduates from BYU, he plans on applying for his master's degree in Fine Arts. "After that I want to teach at a college level and live in a place where there isn't pollution and where there is a lot of trees. I want to live in a remote place."

Steve wants to be recognized through his art and not only as an Indian artist. "I want to do my own thing and prove it in my own way. I want to prove to myself that I can become successful."

I want to help the youths on the reservation through my art, maybe even inspire them to do anything they want." Steve not only involves himself with art, but also tennis, golf, and basketball.

The artist wishes the Indian people would recognize the real beauty around them, nature, life, and people. "The reservation is a beautiful place to live. You just have to feel and look for the beauty all around you."

Farewell From Eagles Eye Staff

By Vince Craig

As the Assistant Editor during the last semester, I would like to write a few lines to express the following.

Upon my arrival here at BYU, I was quite hesitant in what to do and where to go to make and establish friendships. Having had some experience in a Tribal Newspaper, I decided to enroll in the Eagle's Eye class.

Having inherited an array of equipment and instructions from the previous class, we went headlong into putting out some form of a paper. The ingredients with which we had to work came from all walks of life.

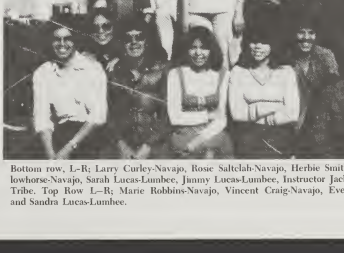
Sandra Lucas, who was our editor, constantly had to answer newcomers shout just who Lumbee's were. Sarah Lucas, being the twin sister of the latter, with her accend which constantly received jest. Then there was another Lucas, this being Jimmy who always had to be somewhere and constantly on the move.

Larry Curley who never let a girl pass without some teasing. Pat Begay who never seemed to lose her seriousness, only when teased. The ever present smile of Susie Yellowhorse who never seemed to frown. Then there was our most devoted writer, Ellen Crowfoot whose reliability and content was an example.

The phantom Tim Charles, who came and went with soft-spoken words. Rosie Saltclah, our ideapopping smiling asset. The quiet Herbie Smith, whose Navajo humor was always welcome. Ralph Drake, the reddish haired whiz who called me "KLIZZIE" (waterdog) Evelena Yazzie who always had her two-bits to add, to the enjoyment of all.

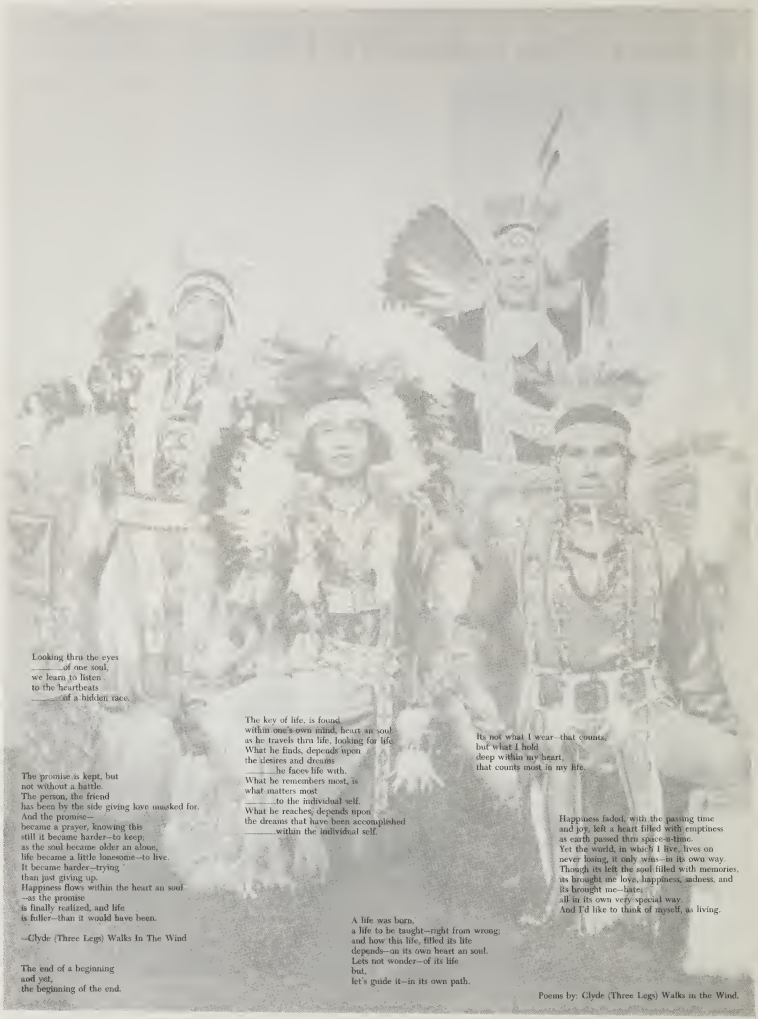
The sure spoken Marie Robbins who we could never get to laugh out loud uncontrollably. The other phantom who spoke softly and carried good ideas was Sam Billman. No, that's not the councilman for the Navajo Nation! Then finally to top off the list was our greatest asset, Jack Nelson who advised us through the chairs of deadlines, new deadlines, and finally getting out the finished product.

The Eagle's Eye is a paper for everyone, and no matter how little you think you have to offer, there is room for you. Expressing ideas is just one of the practices which you will experience. Journalism is one of the prime keys to the education, and informing of our people. In summing up the past semester, I would like to note that the friendships that I have made are very special, and would encourage anyone who is interested to contribute. The friendship is there and all it needs is people.



Bottom row, L–R; Larry Curley-Navajo, Rose Saltclah-Navajo, Herbie Smith-Navajo, Susie Yellowhorse-Navajo, Sarah Lucas-Lumbee, Jimmy Lucas-Lumbee, Instructor Jack Nelson-Norwegian Tribe. Top Row L–R; Marie Robbins-Navajo, Vincent Craig-Navajo, Evelena Yazzie-Navajo, and Sandra Lucas-Lumbee.

By Evelena Yazzie



Looking thru the eyes
_____of one soul,
we learn to listen
to the heartbeats
_____of a hidden race.

The promise is kept, but
not without a battle.
The person, the friend
has been by the side giving love unasked for.
And the promise—
became a prayer, knowing this
still it became harder—to keep;
as the soul became older an alone,
life became a little lonesome—to live.
It became harder—trying
than just giving up.
Happiness flows within the heart an soul
—as the promise
is finally realized, and life
is fuller—than it would have been.

—Clyde (Three Legs) Walks In The Wind

The end of a beginning
and yet,
the beginning of the end.

The key of life, is found,
within one's own mind, heart an soul
as he travels thru life, looking for life.
What he finds, depends upon
the desires and dreams
_____he faces life with.
What he remembers most, is
what matters most
_____to the individual self.
What he reaches, depends upon
the dreams that have been accomplished
_____within the individual self.

A life was born,
a life to be taught—right from wrong;
and how this life, fifled its life
depends—on its own heart an soul.
Lets not wonder—of its life
but,
let's guide it—in its own path.

Its not what I wear—that counts,
but what I hold
deep within my heart,
that counts most in my life.

Happiness faded, with the passing time
and joy, left a heart filled with emptiness
as earth passed thru space-n-time.
Yet the world, in which I live, lives on
never losing, it only wins—in its own way.
Though its left the soul filled with memories,
its brought me love, happiness, sadness, and
its brought me—hate;
all in its own very special way.
And I'd like to think of myself, as living.

Poems by: Clyde (Three Legs) Walks in the Wind.